Service Portfolio

The portfolio project is a way to highlight your service-learning experience. The purpose of this is to establish goals for yourself and to provide evidence to support your successful achievement of these goals. The portfolio contains your learning contract objectives, two annotations and supportive evidence. This is your portfolio, which means it is specific to your learning experience. Since this is the case, it allows for creativity. You may include pictures of activities with captions as well as any activities and results that lend to your positive learning experience. Use a small binder and sheet protectors throughout the portfolio.

Portfolio Includes:

Title page (1 page)

- Your Name
- Course Code
- Semester/Year

Introduction (1 page)

• Brief summary of your (course code) experience

Learning Contract (1 page)

- Introduces the 2 goals you have established for the semester
- Lists the activities you will do to achieve your goal
- Supportive evidence

Annotation (1-2 pages per annotation)

- See sample Annotation
- This explains what your goal was for the class, how you achieved this and what you learned

Evidence (2-3 pieces per annotation)

• Proves that you successfully achieved your goal

Self Evaluation

• Critically explores what you did, what you learned and if you accomplished you action and learning goals. Includes a letter grade.

Closing statement (1 page)

• A unique way to express what this experience meant to you and if this class was a service-learning class or not. If so, why? If not, why not?